

CONTENTS

<i>Preface: Disturbing Normalizations of Service-Learning</i>	vii
Dan W. Butin	
<i>Notes on Contributors</i>	xxi
Section I The Micro-Politics and Micro-Practices of Service-Learning	
1	1
1. Getting Inside the “Underside” of Service-Learning: Student Resistance and Possibilities	3
<i>Susan Robb Jones, Jen Gilbride-Brown, and Anna Gasiorski</i>	
2. “Whose School is it Anyway?” Student Voices in an Urban Classroom	25
<i>Raji Swaminathan</i>	
3. “I Can Never Turn My Back On That”: Liminality and the Impact of Class on Service-Learning Experience	45
<i>Sue Ellen Henry</i>	
4. Beyond a World of Binaries: My Views on Service-Learning	67
<i>Tiffany Dacheux</i>	
5. Changing Places: Theorizing Space and Power Dynamics in Service-Learning	71
<i>Caroline Clark and Morris Young</i>	
6. Service-Learning as Postmodern Pedagogy	89
<i>Dan W. Butin</i>	
Section II Transformative Models of Service-Learning Practice	
105	105
7. The Evolution of a Community of Practice: Stakeholders and Service in Management 101	107
<i>Jordi Comas, Tammy Bunn Hiller, and John Miller</i>	

8. Human Rights–Human Wrongs: Making Political Science Real Through Service-Learning <i>Susan Dicklitch</i>	127
9. “No One Has Stepped There Before”: Learning About Racism in Our Town <i>Marilynne Boyle-Baise and Paul Binford</i>	139
10. Service-Learning as a Source of Identity Change in <i>Bucknell in Northern Ireland</i> <i>Carl Milofsky and William F. Flack, Jr.</i>	157
11. Service-Learning as Crucible: Reflections on Immersion, Context, Power, and Transformation <i>Lori Pompa</i>	173
Section III Reframing the Institutionalization of Service-Learning	193
12. The Aesthetical Basis for Service-Learning Practice <i>James Birge</i>	195
13. Putting Down Roots in the Groves of Academe: The Challenges of Institutionalizing Service-Learning <i>Matthew Hartley, Ira Harkavy, and Lee Benson</i>	205
<i>Index</i>	000